



CROFTON  
SCHOOL

# Remote Education

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance work will be uploaded to Edulink for students to access.

Students will also be able to communicate with their teachers via Edulink if they are unclear of any instructions.

We also encourage all students to continue reading, they can access a wide range of reading materials on Sora

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible. We may need to make some adaptations in subjects. For example, in practical subjects such as Art, music, drama and Technology subjects may have more projected based work. Where possible this will be linked to the normal curriculum.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Students should work in line with a normal school day.  8.50am - 3.10pm with appropriate breaks.  (Monday, Tuesday, Thursday and Friday).  8.50am – 2.05pm Wednesday
-------------------	--

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Remote learning is provided and accessed through Microsoft Teams.

All students have their own individual Microsoft 365 account which they use to access the platform. The school also uses Edulink to distribute work and messages to students. Students may also use Office 365 or Edulink to communicate with their teachers.

Additional platforms such as Maths Watch, Carousel and Bedrock will also be used to set learning tasks for students. All students have their logins for these, however if they are struggling with access they should contact their class teacher.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child has any issues with accessing online learning they should contact the school in the first instance.

Depending on the nature of the issue we will ensure appropriate support is provided.

You should email [school@croftonschool.co.uk](mailto:school@croftonschool.co.uk)

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (this may be pre-recorded videos from other platforms such as Free science lessons or video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all students to engage fully with their online learning.
- Encouraging attendance to all lessons and asking for help via Teams or email should be encouraged.
- Talking to your child about the work they are completing, particularly if it is project based work.
- Ensuring students are organising their day to ensure all school work is completed and appropriate breaks are planned into the day.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will continue to communicate with parents via email if they have any concerns.
- You can check on Edulink in terms of what is being set for your child.
- Remote learning platforms allow teachers to find out which students have not accessed or returned learning. Where possible teachers will make contact with parents so you are aware of any concerns.

## **How will you assess my child's work and progress?**

- Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods to provide feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will always endeavour to ensure students continue to have regular contact with a trusted adult in the school.

If you have any concerns regarding support for your child, please contact the appropriate Head of Year in the first instance.